

2018 NYSATE/NYACTE Annual Fall Conference
Gideon Putnam Resort, Saratoga Springs, NY
October 10-12, 2018

**Influencing Teacher and Leader Policy and Practice
Through Advocacy**

CALL FOR PROPOSALS

In this era of P-20 educational policy change across federal and state levels, teacher and leader educators are called to prepare advocates and leaders who will be poised to anticipate, challenge, and respond to mandates.

Submissions focusing on the following questions are encouraged:

1. How can teacher educators partner with P-12 educators, policy makers (e.g., Regents), and local legislators to advocate for effective teacher and leader preparation?
2. How can we prepare the next generation of teacher educators as advocates? (e.g., doctoral students in Teacher Education)
3. What are options for accreditation and demonstrating that teacher education programs in New York State are preparing candidates for the teaching profession?
4. What are models for collaborative field work and partnerships?

Conference Strands:

Strand 1: Shaping Teacher Education Policy through Critical Action

Suggested topics include:

- Social justice and equity and advocating for silenced voices
- Empowering educators and teacher educators
- Advocacy activities around teacher education policy
- Advocating for inclusive teacher preparation programs

Strand 2: Nurturing P-12 Partnerships through Professional and Community Collaborations

Suggested topics include:

- Models of effective partnerships
- Exemplary clinical practice initiatives
- Teacher leadership
- School/university/community engagement
- Community Schools in Action
- Trauma Informed Care

Strand 3: Accreditation

Suggested topics include:

- Accreditation practices that promote authentic program improvement
- Role of advocacy in accreditation work

Strand 4: Best Practices in Program Development [& Mentoring]

Suggested topics include:

- Working with and engaging diverse faculty and diverse candidates
- Ensuring P-12 learner success with attention to special populations of learners
- Approaches to preparing teacher and school leader advocates
- Effective approaches to preparing candidates
- Nurturing Upcoming and New Teacher Educators

Proposal Submission Information

TYPES OF PROPOSALS

PAPER: A paper session provides an opportunity to present research and/or practice focused on conference theme.

ROUNDTABLE: A roundtable offers opportunities to obtain insights and suggestions from colleagues in an informal, interactive format.

WORKSHOP: A workshop provides an opportunity to exchange information or work on a common problem, project, or shared interest. Presentation is limited, and learning by doing occupies most of the session.

PROPOSAL FORMAT

Presenter Information must be inputted on the proposal website SEPARATE from the text of the proposal:

1. names of author(s);
2. names of school/college affiliations, preferred address, preferred telephone number and e-mail address of each author;
3. presentation title;
4. format appropriate for the presentation (paper, roundtable, or workshop);
5. conference strand on which proposal is focused; and
6. 50-word summary of the presentation suitable for inclusion in the conference program.

The Proposal text is to be uploaded as a Microsoft Word document. It must be an **anonymous**, clearly titled abstract of no more than 300 words for blind review that includes an explanation of how the work connects to the conference **theme** AND the conference **strand**.

INSTRUCTIONS FOR SUBMITTING A PROPOSAL

Proposals must be submitted electronically using either of the following links:

<http://nys-ate.org/events/confcfp.html>
<http://nyacte.org/conference/confprop.html>

The deadline for submitting proposals is May 15th, 2018.

Authors with proposals accepted for presentation will be notified by email beginning July 1st, 2018.

Please note that all presenters must be paid registrants of the fall conference ten days prior to the conference for the presentation to appear in the program.

Direct inquiries to:

Dr. Kim Wieczorek
Phone: 607-753-5687
E-mail: kim.wieczorek@cortland.edu

Dr. April Bedford
Phone: 718-951-5214
E-mail: abedford@brooklyn.cuny.edu

Hotel and registration information will be included in acceptance letters and also posted on the NYSATE (www.nys-ate.org) and NYACTE (www.nyacte.org) websites along with important information regarding keynotes, preconference topics, and more.