

2017 NYSATE/NYACTE Annual Fall Conference
Gideon Putnam Resort, Saratoga Springs, NY
October 18-20, 2017

**Advocacy in Teacher and School Leader Education:
Partnering to Take Action**

CALL FOR PROPOSALS
EXTENDED DEADLINE: MAY 15, 2017

In response to significant changes in the federal government that will have far-reaching effects on P-12 and higher education, we invite proposals for the 2017 conference that focus on Advocacy in Teacher and Leader Education: Partnering to Take Action. Submissions focusing on the following questions are encouraged:

1. How can we partner with P-12, policy makers (e.g., Regents), and local legislators to advocate for effective teacher and leader preparation?
2. How can we prepare teachers and school leaders as advocates for learners?
3. How can we enact inclusive practices as advocacy?
4. How can we prepare the next generation of teacher educators as advocates?

Conference Strands:

Strand 1: Shaping Teacher Education Policy through Critical Action

Suggested topics include:

- Social justice and equity
- Advocating for silenced voices
- Empowering educators and teacher educators
- Advocacy activities around teacher education policy
- Advocating for inclusive teacher preparation programs

Strand 2: Nurturing P-12 Partnerships through Professional and Community Collaborations

Suggested topics include:

- Models of effective partnerships
- Exemplary clinical practice initiatives
- Teacher leadership
- School/university/community engagement

Strand 3: Accreditation

Suggested topics include:

- Accreditation practices that promote authentic program improvement
- Role of advocacy in accreditation work

Strand 4: Best Practices in Program Development

Suggested topics include:

- Working with and engaging diverse faculty and/or diverse candidates
- Ensuring P-12 learner success with attention to special populations of learners
- Approaches to preparing teacher and school leader advocates
- Effective approaches to preparing candidates

Proposal Submission Information

TYPES OF PROPOSALS

PAPER: A paper session provides an opportunity to present research and/or practice focused on conference theme.

ROUNDTABLE: A roundtable offers opportunities to obtain insights and suggestions from colleagues in an informal, interactive format.

WORKSHOP: A workshop provides an opportunity to exchange information or work on a common problem, project, or shared interest. Presentation is limited, and learning by doing occupies most of the session.

PROPOSAL FORMAT

Presenter Information must be inputted on the proposal website SEPARATE from the text of the proposal:

1. names of author(s);
2. name of school/college affiliation, preferred address, preferred telephone number and e-mail address of each author;
3. presentation title;
4. format appropriate for the presentation (paper or roundtable);
5. conference strand on which proposal is focused; and
6. 50-word summary of the presentation suitable for inclusion in the conference program.

The Proposal text is to be uploaded as a Microsoft Word document. It must be an **anonymous**, clearly titled abstract of no more than 300 words for blind review that includes an explanation of how the work connects to the conference **theme** AND the conference **strand**.

INSTRUCTIONS FOR SUBMITTING A PROPOSAL

Proposals must be submitted electronically using either of the following links:

<http://nys-ate.org/events/confcfp.html>
<http://nyacte.org/conference/confprop.html>

The deadline for submitting proposals is May 15, 2017.

Authors with proposals accepted for presentation will be notified by email beginning June 15, 2017.

Please note that all presenters must be paid registrants of the fall conference ten days prior to the conference for the presentation to appear in the program.

Direct inquiries to:

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Hotel and registration information will be included in acceptance letters and also posted on the NYSATE (www.nys-ate.org) and NYACTE (www.nyacte.org) websites along with important information regarding keynotes, preconference topics, etc.