AMERICAN ASSOCIATION OF COLLEGES OF TEACHER EDUCATION (AACTE)

Evaluation Rubric for the Mackey Leadership Award

The Rating Scale is modeled on/adapted from the NYSATE Appleby Award Evaluation Rubric. The Standards are based upon the American Association of Colleges of Teacher Education High Standards for Teacher Education Accountability.

Rating Scale: 5 = All indicators demonstrated; evidence of exceptional performance and quality are clearly indicated.
4 = Majority of indicators indicated; evidence of strong performance and quality are clearly indicated.
3 = Some indicators demonstrated; evidence of reasonable performance and quality are indicated.
2 = Few indicators demonstrated; minimal evidence of performance and quality.
1 = No indicators demonstrated and/or no evidence of performance and quality.

Nominee __________________________________________________________
Affiliation __________________________________________________________
Submitted by________________________________________________________

Rating Standards for Teacher Education Leadership

_____ 1. Serve first and foremost as an advocate for P-12 students, especially for promoting the growth and development of all students.

_____ 2. Promote diversity in teacher education faculty, candidates, curriculum, and programs;

_____ 3. Be accountable to prospective teachers for their preparation to meet state licensure expectations (including knowledge of subject matter) and of the students to whom those subjects are taught);

_____ 4. Be informed by the best practice and most current research on teaching and learning theory and practice, including the commitment to active scholarship by teacher education faculty;

_____ 5. Operate in collaboration with professional agencies responsible for quality assurance in the teaching profession.

Summary Rubric Statements

_____ Affiliation with an institution of higher education in New York State

_____ Visible connection between individual’s goals (performance) and those of NYACTE.