

AMERICAN ASSOCIATION OF COLLEGES OF TEACHER EDUCATION (AACTE)  
**Evaluation Rubric for the Mackey Leadership Award**

The Rating Scale is modeled on/adapted from the NYSATE Appleby Award Evaluation Rubric. The Standards are based upon the American Association of Colleges of Teacher Education *High Standards for Teacher Education Accountability*.

- Rating Scale:** 5 = All indicators demonstrated; evidence of exceptional performance and quality are clearly indicated.  
4 = Majority of indicators indicated; evidence of strong performance and quality are clearly indicated.  
3 = Some indicators demonstrated; evidence of reasonable performance and quality are indicated.  
2 = Few indicators demonstrated; minimal evidence of performance and quality.  
1 = No indicators demonstrated and/or no evidence of performance and quality.

Nominee \_\_\_\_\_  
Affiliation \_\_\_\_\_  
Submitted by \_\_\_\_\_

**Rating**

**Standards for Teacher Education Leadership**

- \_\_\_ 1. Serve first and foremost as an advocate for P-12 students, especially for promoting the growth and development of all students.
- \_\_\_ 2. Promote diversity in teacher education faculty, candidates, curriculum, and programs;
- \_\_\_ 3. Be accountable to prospective teachers for their preparation to meet state licensure expectations (including knowledge of subject matter) and of the students to whom those subjects are taught);
- \_\_\_ 4. Be informed by the best practice and most current research on teaching and learning theory and practice, including the commitment to active scholarship by teacher education faculty;
- \_\_\_ 5. Operate in collaboration with professional agencies responsible for quality assurance in the teaching profession.

**Summary Rubric Statements**

- \_\_\_ Affiliation with an institution of higher education in New York State
- \_\_\_ Visible connection between individual's goals (performance) and those of NYACTE.